

## Access and participation statement

Dauphine London’s policy is to engage in socially responsible actions and to promote social responsibility both internally and externally. Dauphine London activities are managed by a Charity, Paris Dauphine International, registered in England and Wales (charity number 1168303), whose objectives are **the advancement of education for the benefit of all**, regardless of their social background, ethnicity or gender. Since its creation in 2015, Dauphine London has spent on average around 13% of its annual income on funding scholarships and tuition fees for students who need financial support towards their studies at Dauphine London campus. This document will be reviewed and enhanced on a biennial basis.

### 1 – Context

The Université Paris Dauphine - PSL is a French and state-owned university that specialises in Economics, Business Management, Law, Political Sciences, Sociology, Applied Mathematics and Management Information Systems. **Encouraging talents of all kinds and enabling fair access to all students** has been part of the university’s strategy since its creation in 1968.

In 2008, the university created a foundation that actively promotes and supports an Equal Opportunities programme. This programme is based on partnerships with more than 35 secondary schools located in deprived neighbourhoods in the Paris area and in the north and east of France and covers three main areas:

- **Promotion of higher education in general and Dauphine in particular** to these students, the majority of whom have parents/guardians who did not study at a higher education level.
- **Tutorials** for the students to increase their chances of getting the offer from the Higher Education Institution that they wish to join (whether this be Dauphine or another one)
- **Individualised guidance** provided to all the Dauphine students who have taken part in this programme, through an alumni mentoring scheme, housing support and special events with partner companies and sponsors of the programme.

**Dauphine London access and participation engagement fully aligns with the Université’s policy in France**, at a smaller scale.

### 2 – Key features

Dauphine London’s access and participation key features are as follows:

- In 2020-21, tuition fees for full-time undergraduate students were £9,600 for the year.
- Historically, Dauphine London has dedicated around 13% of its annual income on funding scholarships and tuition fees exemptions.

Document: Access and participation statement		Version: V2	Authorised by: Managing Director
Original issue date: September 2019	Latest review: March 2021		Owner: Programmes Administration Manager
Public use: yes	Staff use: yes	Students use: yes	Next review date: March 2023

- Full tuition fees exemption for all undergraduate students benefiting from a CROUS<sup>1</sup> scholarship or international equivalent. Between 7% and 11% of students are benefiting from full **tuition fees exemption** every year.
- Since 2016, annual scholarships from £1,000 to £7,000 have been awarded to students needing further support to fund the expenses incurred by their studies, sometimes in addition to a full tuition fees exemption. Applications for bursaries and scholarships are available to all who meet the general entry requirements of the university. Bursary and Scholarship allocations are decided by a Bursary and Scholarship Committee on the basis of means and academic merit.

Information regarding fees and scholarship opportunities is available on the Dauphine London website. Detailed information on bursaries and scholarships expenditure are provided in section 4 of this document and in our accounts, published on both the Companies House and the Charity Commission website.

### 3 – Access, student success and progression measures

#### 3 – 1 Our student profile

##### 3 – 1 – 1 International student body

Given our close links with the University Paris Dauphine – PSL, it is unsurprising that the Dauphine London student body is so far primarily French, coming from the French education system. However, we are progressing at internationalising our student body, in line with our strategy. As we are not on UCAS yet (we have been engaged in the process of registering with the Office for Students since 2019), we do not have lots of A Level applicants yet.

In 2020-2021, 93% of Dauphine London Year 1 and 2 full-time students hold a French Baccalauréat, obtained either in France or abroad in a *Lycée Français à l’Etranger*, including the two *French Lycées* in London: Lycée Charles de Gaulle and Lycée Winston Churchill. Students recruited through our international admissions procedures hold the following qualifications:

- International Baccalaureate (IB)
- A Level (UK)
- Austria-Reifeprüfungszeugnis/Maturazeugnis (Austria)
- Bachillerato (Spain)

Our summer programmes also attract students from all over the World, from Canada to Mauritius Island, from Tunisia to France, and from Argentina to Netherlands.

##### 3 – 2 – 2 Special Education Needs

In 2020-21, we have had 3 full-time students declaring a special education need. In line with our Student Welfare and Wellbeing policy and our Special Education needs procedure, all

<sup>1</sup> CROUS: *Centre Regional des Oeuvres Universitaires et Scolaires*.

Document: Access and participation statement		Version: V2	Authorised by: Managing Director
Original issue date: September 2019		Latest review: March 2021	Owner: Programmes Administration Manager
Public use: yes	Staff use: yes	Students use: yes	Next review date: March 2023

students can notify Dauphine London of any chronic/ongoing medical conditions, disabilities or learning difficulties at their enrolment or, if the issue begins during their course of study, as soon as possible. Their key contacts on such matters are exclusively our Education Coaches, who guide our students, while ensuring discretion.

In 2018, our building was fitted out in line with Islington’s accessibility and inclusivity policies, making it as user-friendly as possible to people using wheelchairs.

**3 – 2 Our agreement with Islington Council**

In 2018, Dauphine London concluded an agreement with Islington Council aiming to boost the capability and the potential of local school students, especially those from disadvantaged backgrounds, and build a platform for them in order to enhance their chances of access to higher education.

As part of this agreement, Dauphine London supports local state school children, enhancing their chances of accessing higher education by offering:

- Free mathematics tutorials and workshops
- Free French tutorials
- Business management games and projects involving both Dauphine London and Islington secondary school students and teaching staff

This agreement was concluded in 2018, when we relocated to our permanent campus on Pentonville Road in Islington, to start in February 2019. Over the February 2019 - March 2021 period:

- In Spring 2019, six workshops on *Maths applied to Business and Finance* were delivered by a Dauphine London experienced Lecturer in Statistics and Mathematics. The workshops could not be delivered in Spring 2020 due to the pandemic. Following feedback from the teachers and the pupils, in 2021, we decided to offer workshops on *Introduction to Financial Math*. From March 2021, 5 online workshops of 1h30 minutes will be delivered to year 12 and year 13 pupils of City and Islington College (CANDI).
- 41 hours in 2019-20 and 63 hours in 2020-21 of French were given by competent students to pupils of City and Islington College (CANDI) to help in preparing for their oral examination as part of the French A level.
- Two projects involving both Dauphine London and Islington secondary school students and teaching staff have been completed / are in the process of being completed:
  - In 2019, six students from Islington secondary schools competed for the best essay on the theme *“The Impact of Brexit on the UK economy”*. Our Macroeconomics Lecturer graded the essays and an award was given to the best essay. The six students were invited to attend a Lecture of Introduction to Management at Dauphine London.

Document: Access and participation statement		Version: V2	Authorised by: Managing Director
Original issue date: September 2019	Latest review: March 2021		Owner: Programmes Administration Manager
Public use: yes	Staff use: yes	Students use: yes	Next review date: March 2023

- In 2021, Dauphine London is planning a Business Game session mid-March for the year 12 pupils of City and Islington College (CANDI). We have gathered 6 teams of 3 pupils. Each team will be led by a Dauphine student. The teams will compete using a business game called Cesim (<https://www.cesim.com>), which is commonly used at Dauphine London to allow students to experience the virtual business world. Note: due to the Covid-19 pandemic, no project could be completed from March to July 2020.

In addition, our cooperation with Islington Council includes access to our start-ups incubator, and access to business and management courses for adults. An annual report on our cooperation with Islington Council is issued at the end of each academic year, and progress is monitored on a yearly basis.

### 3 – 3 Our student success

Our non-continuation rates are consistently low.

*Non-continuation rates of Dauphine London students following year of entry: full-time first-degree entrants*

Year	% of withdrawals	Analysis
2015-16	4.8%	<ul style="list-style-type: none"> <li>• Change of studies area not available at Dauphine London (Medicine; Law)</li> <li>• Relocation to France</li> </ul>
2016-17	0.9%	<ul style="list-style-type: none"> <li>• Change of studies area not available at Dauphine London (Biology)</li> </ul>
2017-18	3%	<ul style="list-style-type: none"> <li>• Relocation to France (exceptional and personal circumstances)</li> </ul>
2018-19	0.6%	<ul style="list-style-type: none"> <li>• Personal circumstances</li> </ul>
2019-20	8.6%	<ul style="list-style-type: none"> <li>• Change of studies area not available at Dauphine London (Foreign languages, Physiotherapy, Architecture, Law)</li> <li>• Personal Circumstances</li> </ul>

Document: Access and participation statement		Version: V2	Authorised by: Managing Director
Original issue date: September 2019		Latest review: March 2021	Owner: Programmes Administration Manager
Public use: yes	Staff use: yes	Students use: yes	Next review date: March 2023

#### 4 - Overview of expenditure

Dauphine London is highly committed to diversity and fairness and spends a significant part of its budget on supporting this commitment.

*Tuition fees exemption and scholarships awarded by Dauphine London*

	Free tuition fees			Additional scholarships		Total	
	Number of beneficiaries	% of the student body	Total spent, £K	Number of beneficiaries	Total spent, £K	Total spent, £K	% of annual income
2016-17	9	8.2%	84.6	13	63	147.6	15.6%
2017-18	16	11%	150.4	12	47.6	198	16.2%
2018-19	15	9.2%	141	31	53	194	12.3%
2019-20	16	7.6%	150.4	33	60	210.4	10.6%

Since the charity was set up, it has consistently spent from 10 to 16% of its budget on tuition fee exemptions (based on social criteria exclusively) and student scholarships (awarded based on social, merit and academic excellence criteria).

#### 5 - Our aims and strategy to increase access and participation

Our overall aim is to attract the best and brightest talent, regardless of their socio-economic background, their age, their gender, or their ethnicity. We believe that diversity is a strong asset to any organisation, and we are conscious of the range of barriers to accessing higher education.

We have made a significant effort to make our programmes accessible from a financial point of view (see section 4 above) and believe that the two main barriers to gaining access to Dauphine London are:

- **academic attainment:** our programmes are open to anyone who meets our academic criteria.
- **publicity of our programmes and scholarship schemes:** Dauphine London is still a newcomer in the UK higher education landscape and is not well-known enough. We are not listed on the UCAS platform.

As such, we will focus on these two key areas to increase access and participation and further diversify our student body:

- We will **expand our agreement with Islington Council**, targeting in particular the **schools that perform below the national average of GCSE or A Level** and/or suffer from socio-economic disadvantage. It has been agreed with Islington Council to initiate the programme with only one school, City and Islington College (CANDI). The first

Document: Access and participation statement		Version: V2	Authorised by: Managing Director
Original issue date: September 2019		Latest review: March 2021	Owner: Programmes Administration Manager
Public use: yes	Staff use: yes	Students use: yes	Next review date: March 2023

phase of this programme (February-May 2019) enabled us to confirm the possibility of such cooperation; we have progressed to phase II and III of this programme:

- providing further academic support and guidance to students who have the potential to meet Dauphine academic criteria provided that they are able to benefit from additional support.
  - strengthen our links with schools in the areas where our target students live and further diversify our student body
  - ongoing free French and Maths classes to students at City and Islington College.
- **We continue to further promote our programmes in the UK in order to increase the number of locally based applications, in particular:**
    - publicise our open days and taster courses to all London state schools
    - offer *ad hoc* presentations and campus tours to a number of pre-targeted schools, primarily:
      - state schools including a French department or teaching units
      - all Islington secondary schools and sixth-form colleges

## 6 – Student consultation

Information meetings for students about Dauphine London’s engagement with the Islington community were held in 2018 and 2019, resulting in the participation of 5 students (3% of the full-time student body) in phase I of the programme, which ran from February to May 2019. The second phase of the programme, which ran from October 2019 to May 2020, involved 8 students (4% of the full-time student body) and more than 5.5% of the full-time student body (12 students) is currently engaged in the third phase of the programme.

Fair access to Dauphine London programmes is regularly discussed with students, during the Academic Board or *ad hoc* meetings with student representatives and/or volunteers. A student focus group regarding Dauphine London’s aims and strategies to increase access and participation will be launched, as soon as possible.

## 7 – Publication of information

Dauphine London publishes all tuition fees on its website for both new and continuing students. Where this is not possible, an indicative fee is provided until the final fee is available and is clearly labelled as such.

Further to this, Dauphine London writes to all of its newly admitted and current students to promote the scholarships and tuition fees exemption from which they can benefit prior to their enrolment. The first Scholarship Committee usually meets prior to the start of the enrolment procedure so that students know whether their tuition fees can be funded, entirely or at least partly, by Dauphine London. This aims at facilitating access to all students who might need financial support.

This Access and participation statement is accessible on our website.

Document: Access and participation statement		Version: V2	Authorised by: Managing Director
Original issue date: September 2019		Latest review: March 2021	Owner: Programmes Administration Manager
Public use: yes	Staff use: yes	Students use: yes	Next review date: March 2023